

## Undergraduate Program Requirements

### Education Program Requirements

Currently displaying program requirements for academic year: UNDG 2013-2014 ▼

#### Early Childhood BA 2013

The Early Childhood Education Major requires 59 total credits. Early Childhood Education majors must complete a course of study that includes a prescribed sequence of LAS Core courses that differs slightly from the Core requirements for other majors. As a general rule, no more than 32 credits of LAS Core work will be accepted in transfer. AP and transfer credit will be evaluated on an individual basis. In addition, students are required to complete 10 credits of student teaching in Chicago area schools as part of their Professional Education work. Students are STRONGLY ENCOURAGED to complete a focus area or minor (9 credits of which can overlap with the LAS Core). Please see your faculty advisor before selecting a focus area or minor. Students must earn a grade of "B" or better in English Composition and Mathematics, and maintain an overall GPA of 2.5 or better in all LAS Core courses. Students must earn a minimum grade of "B-" in ALL Education courses. All other classes must be completed with a minimum grade of "C." NO credit will be allowed for a course in which less than a "C" was earned.

#### Child Development Core

##### Child Development Core

Courses: 9/9

Course	Title	Credits	Grade
<b>38-1100</b>	<b>Foundations I: History &amp; Introduction to Early Childhood Education</b>	<b>3</b>	<b>B-</b>
<b>38-1101</b>	<b>Children's Literature</b>	<b>1</b>	<b>B-</b>
<b>38-1125</b>	<b>Lifespan Development</b>	<b>3</b>	<b>B-</b>
<b>38-2110</b>	<b>Foundations II: Philosophy and Curricular Approaches in Early Childhood Education</b>	<b>2</b>	<b>B-</b>
<b>38-2111</b>	<b>Materials Explorations and Art Making: Languages of Early Childhood</b>	<b>1</b>	<b>B-</b>
<b>38-2130</b>	<b>Language Development</b>	<b>3</b>	<b>B-</b>
<b>38-2140</b>	<b>Child, Family &amp; Community</b>	<b>3</b>	<b>B-</b>
<b>38-2150</b>	<b>Theoretical Foundations of Teaching ELL and Bilingual Education</b>	<b>3</b>	<b>B-</b>
<b>38-2155</b>	<b>The Exceptional Child</b>	<b>3</b>	<b>B-</b>

Admission to the Methods Sequence requires passing scores in the TAP; admission to Student Teaching (38-3170) requires passing the Early Childhood Content Area Test.

##### Methods Sequence

Courses: 10/10

Course	Title	Credits	Grade
<b>38-3100</b>	<b>Pre-Primary Methods: Math, Science &amp; Technology</b>	<b>4</b>	<b>B-</b>
<b>38-3110</b>	<b>Pre-Primary Seminar: Language, Literacy &amp; The Arts</b>	<b>3</b>	<b>B-</b>
<b>38-3130</b>	<b>Pre-Primary Seminar II</b>	<b>3</b>	<b>B-</b>
<b>38-3140</b>	<b>Primary Reading Methods</b>	<b>3</b>	<b>B-</b>
<b>38-3150</b>	<b>Primary Math, Science, &amp; Technology Methods</b>	<b>3</b>	<b>B-</b>
<b>38-3160</b>	<b>Primary Social Studies Methods with Primary Practicum</b>	<b>3</b>	<b>B-</b>
<b>38-3180</b>	<b>The Role of Art in Development Seminar</b>	<b>2</b>	<b>B-</b>
<b>38-3170</b>	<b>Primary Seminar II</b>	<b>10</b>	<b>B-</b>

<b>38-3190</b>	<b>Reflective Teaching</b>	<b>3</b>	<b>B-</b>
<b>38-3400</b>	<b>Observation, Assessment, &amp; Documentation</b>	<b>3</b>	<b>B-</b>

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